

O&A Committee

End-of-Year Report



Committee - Outcomes and Assessment

- Purpose Statement:** (1) Make recommendations to the Academic Senate on student learning outcome assessment
(2) Monitor the development and assessment of student learning outcomes
(3) Recommend and/or provide training for faculty, staff, and administrators related to the development and assessment of student learning outcomes

Membership: Co-Chairs:

Angela Sanchez
Sarah Harris

Representatives:

Allison Vander Platts–AG
Craig Arnold –BUS/WEXP
Victoria Rioux –CFS
Vacant–ENGL
James McDonnell –FINA
William Reilly–I&T
Aimee Ahle - LANG
Manlia Xiong –LIBR
David Jones –MATH
Vacant –NURS
Joseph D’Agostino–PE
Jennifer Verissimo –SCI
Josh Muller–SOCS
Ambar Alvarez Soto –STSV
Ryan Barry-Souza--Research Office

<i>Initiatives</i>	<i>Evaluations</i>	<i>Results</i>	<i>Actions</i>
Standard Business - The committee will complete routine business as described in our bylaws, including the annual review of the governance survey. Initiative Status: Active Academic Year: 2015 - 2016, 2016 -	Directly related to Outcome	Report Type: End-of-Year Result: Satisfactory The committee met eight times over the course of the academic year and successfully completed routine business. All committee documents, including minutes and agendas, are available on the committee website.	

<i>Initiatives</i>	<i>Evaluations</i>	<i>Results</i>	<i>Actions</i>
<p>2017, 2017 - 2018, 2018 - 2019, 2019 - 2020, 2020 - 2021, 2021 - 2022, 2022 - 2023</p> <p>Start Date: 09/07/2015</p>	Directly related to Outcome	<p>7 committee members responded to the governance survey. Of those respondents, all agreed that the committee met its roles and responsibilities, that adequate and appropriate resources were available, that the workload of the committee was appropriate, that the committee was effective in completing initiatives, the committee stayed on task, and adhered to Robert's Rules (100%). Comments generally suggest that the committee is operating effectively; suggestions include to update the TracDat manual or transition to a more effective system, provide additional training specifically for new faculty, and continue the work begun this year on PLO assessments and updated GELOs.</p> <p>The committee will continue to conduct its standard business, but has done so effectively for this year. (04/26/2022)</p>	
<p>Equity Training and Support - Provide assessment training, materials and support to faculty, including training focused on equity and assessment.</p> <p>Initiative Status: Active</p> <p>Academic Year: 2021 - 2022</p> <p>Start Date: 10/01/2021</p>	Directly related to Outcome	<p>Report Type: End-of-Year</p> <p>Result: Satisfactory</p> <p>The committee provided additional assessment training in Spring, including an assessment 101 session during dialogue days incorporating equity components. (04/26/2022)</p>	
<p>PLO Process - Develop and implement a Division feedback process for PLO assessment completion and currency.</p> <p>Initiative Status: Active</p> <p>Academic Year: 2021 - 2022</p> <p>Start Date: 10/01/2021</p>	Directly related to Outcome	<p>Report Type: End-of-Year</p> <p>Result: Satisfactory</p> <p>The committee completed development of a pilot PLO assessment consultation process and related documentation. A pilot implementation of this process is planned for Fall. (04/26/2022)</p>	
<p>ILO Revision - Complete review and revision of ILOs, in collaboration and alignment with GE committee.</p> <p>Initiative Status: Active</p> <p>Academic Year: 2021 - 2022</p> <p>Start Date: 10/01/2021</p>	Directly related to Outcome	<p>Report Type: End-of-Year</p> <p>Result: Satisfactory</p> <p>The committee completed a draft of updated GELOs and ILOs and solicited faculty feedback via a District-wide survey. The complete draft will begin the governance process for approval in Fall, however the initial ILO/GELO revision draft has been completed. (04/26/2022)</p>	

<i>Initiatives</i>	<i>Evaluations</i>	<i>Results</i>	<i>Actions</i>
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System Review - Work with Program Review committee to increase use of outcomes assessment results and investigate alternative Assessment Management/ Program Review systems.

Initiative Status: Active

Academic Year: 2021 - 2022

Start Date: 10/01/2021

Directly related to Outcome

Report Type: End-of-Year

Result: Satisfactory

The system review taskforce has met, developed review rubrics, and attended demos from vendors. A system recommendation is expected by Fall 2022. This particular initiative was moved to and completed by the taskforce. (04/26/2022)